

*Educator
Approved!*



A TEACHER'S GUIDE FOR

MUSLIM TEENS IN PITFALLS AND PRANKS

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GUIDE AND LESSONS PREPARED BY SABAH NEGASH



- *Key Curriculum Connections*
- *Engaging Islamic Integrated Activities*
- *Critical Thinking and Reading Comprehension*
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Section I: About the Book

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1. What do you think the story is about, based on the title?
2. Read the back of the book. What else did you learn about the story?
3. Who is this book geared toward? Explain your answer.
4. What does the word 'prank' mean?
5. What does the word 'pitfall' mean?
6. Give an example or real life experience of each word.

Activities

SYNONYMS AND ANTONYMS: A synonym is a word that is similar in meaning to another word. For example, afraid, frightened, and scared are synonymous. Antonyms are words that are opposite in meaning.

	Synonym	Antonym
average	_____	_____
conservative	_____	_____
dream	_____	_____
friend	_____	_____
popular	_____	_____

Make a list of synonyms and antonyms of "prank" and "pitfall".

Section II: Chapters 1–3

Discussion

- 1. Hate and Intolerance:**
 - a. Define hate and intolerance.
 - b. What is a hate crime? Give an example.
 - c. What causes hate and intolerance?
 - d. Why are Muslims targets of hate and intolerance these days?
 - e. What are some things Muslims can do to end hate and intolerance?
- 2. Meet the Characters: Who's who?**
 - a. Elham Al Amery
 - b. Khalid Al Amery
 - c. Farid Al Amery
 - d. Ibrahim Karim
 - e. Nur Karim
 - f. Nadia Hussain
 - g. Ali Hussain
- 3. What's their Story? In your own words,**
 - a. Describe how and why the Al Amery's came to America.
 - b. Describe how and why the Karim's came to America.
 - c. Describe how and why the Hussain's came to America.

Activities

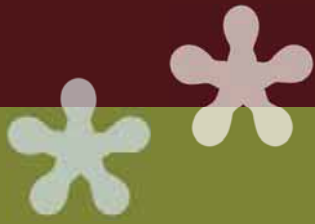
- 1. Vocabulary:** Define it! Look up the following words in the dictionary. Write the meaning of the word. Write a sentence using the word.
 - a. banter
 - b. erratic
 - c. escape
 - d. incensed
 - e. misdemeanor
 - f. refugee
 - g. regime
 - h. taunt
 - i. terrorist
 - j. violence
 - k. wryly

2. **Dear Diary:** Expressive Writing, Point of View

1. In a letter to your diary, describe how you feel about the attack and verbal abuse by Elham's high school classmates.
2. Point of views: Write a short paragraph that describes each person's thoughts about Elham's attack.
 - a. Elham
 - b. A friend of Elham who witnessed the attack.
 - c. A friend of Elham who did not witness the attack.
 - d. Kathy Mills, the ring leader who taunted and attacked Elham.
 - e. Beth Farris, one of the girls who had taunted Elham.
 - f. An onlooker, neither friend nor foe.

Chapters 1-3 Quiz

1. Why did Elham get sent to the principal's office?
2. Who sent her to the office? What was unfair about the situation?
3. In your opinion, what should Elham have done? Was she right in fighting back? Please explain your answer.
4. What kind of work does Khalid do?
5. What was Khalid's reaction to the young teenagers who insulted and threatened him? What was his reason for reacting that way?
6. What did James, his boss, do?
7. When did the Karim's begin having traditional Thanksgiving dinners? Why?
8. Name some traditions that are based on culture. Name some traditions that are based on Islam.
9. What does it mean to be 'conservative'?
10. What are some pros and cons of being conservative?



A TEACHER'S GUIDE FOR

MUSLIM TEENS IN PITFALLS AND PRANKS

Muslim Writers Publishing's Teacher Study Guides (TSG) and corresponding Islamic fiction novels are intended for use by teachers and home schooling parents within Language Arts programs. The TSGs are comprehensive cross-curricular resources that have been field-tested and approved by Muslim educators and administrators. Content in each TSG includes: Key curriculum connections, Engaging Islamic integrated activities, Critical thinking and reading comprehension, Internet research and projects, Multicultural themes, Vocabulary and quizzes, and a Teacher Answer Key.

Muslim Writers Publishing specializes in publishing multicultural Islamic fiction stories that take place in the U.S. The books honor Islamic values and consciously avoid vulgar language, sexually explicit content, un-Islamic practices that are not identified as un-Islamic, and content that portrays Islam in a negative way. The stories provide non-preachy, fresh, believable characters in real-life, modern situations. Islamic fiction stories often reference historical events within Islam, or the Qur'an or the Sunnah of the Prophet (pbuh).

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Teacher Study Guide for *Muslim Teens in Pitfalls and Pranks*

